Name_		Class	Date	
Go to	www.tellingthesto	ryproject.org		
and the about a relative	ere is always a me a farm near you.  I	ssage at the end. This ass Maybe you live or work o	ties. Most stories are tragic in some signment is meant to have you think on a farm. Maybe you have a friend w dangerous agriculture can be for	k
	Mike's Page. Che What do you thir	<u>=</u>	don't read or watch the video:	
_	o back and skim t Why did Mike di	<u> </u>		
3.	What type of gas	did was he exposed to?		
4.	Write down ever	ything you already know	about manure pits and manure stora	age:
5.	Find 3 more facts know before.	s in this story of Mike abo	out Manure Storage that you didn't	
	the 90 second vid His dad speaks fi	eo about Mike rst what does he say no o	one ever told them?	
	eady the story. Could Mike's de	ath be prevented?		







8. Tr	ne family	donated S	\$40,000 to	create a	rebate program	. What does re	ebate mean'?
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- 9. How will this rebate program work?
- 10. Do you think Farmers will rent the monitors? Why or why not?
- 11. If you were in charge of this program, what would you do to persuade farmers to rent the monitors?
- 12. On the bottom half of this page you have two options:
  - a. Write a farm story about a tragedy that you know about and how it could have been prevented.
  - b. If someone donated \$40,000 and let you decide how you wanted to spend it to make agriculture more safe, what program would you create?

Be ready to discuss Mike's story tomorrow in class. If you finish and the class isn't over yet, you should go back to the main page and read some of the other stories!





